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Parts I and II
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AFSC 2G0X1 Logistics Plans



CAREER FIELD EDUCATION AND TRAINING PLAN

LOGISTICS PLANS BADGE

Combines the Eagle, Oval Wreath, and Globe from existing logistics badges with four lightning bolts which denote the four core logistics disciplines of supply, maintenance, transportation, and logistics plans.



HERALDRY

- The Eagle at the center symbolizes the Air Force. It also symbolizes American military strength, dedication, and devotion to duty of personnel in the logistics plans field who support the generation and employment of aerospace forces across the spectrum of warfare. In its talons, the eagle is holding four bolts of lightning.
- The globe is symbolic of the extensive range of our logistics support mission and represents the readiness and ability of logistics plans personnel to deploy and sustain our forces worldwide.
- The four bolts of lightning represent the necessary integration of the four facets of the logistics support functions of supply, maintenance, transportation, and logistics plans.

Rules for Wear of the Logistics Plans Badge (Ref. AFI 36-2923):

Wear the basic badge after completing technical school. Wear the senior badge after award of the 7-skill level, and the master badge as a master sergeant or above with 5 years in the specialty from award of the 7-skill level. For retrainees, credit towards new badges starts upon entry into a new AFSC.

LOGISTICS PLANS CORE COMPETENCIES

Overarching Competencies

- Integrate Agile Combat Support*
- Conduct Strategic and War Planning*
- Integrate Logistics Command and Control*
- Integrate Logistics Information Systems*



Readying the Force

- Conduct Readiness Assessments
- Facilitate Programming and Budgeting (War Reserve Materiel, Logistics Information Systems, Decision Support Tools)
- Integrate and Perform Training (Deployments, War Reserve Materiel, Support Agreements)
- Integrate Logistics Inputs to Exercises and Wargames
- Integrate Logistics Modeling & Simulations
- Manage Unit Type Codes

Preparing the Battlefield

- Conduct War and Contingency Planning (Deployment, Base Support)
- Coordinate International Logistics
- Manage War Reserve Materiel (WRM)
- Manage Support Agreements
- Manage Logistics Time Phased Force and Deployment Data (TPFDD) Development

Positioning the Force

- Direct Deployment Command and Control
- Direct Reception and Beddown Command and Control

Employing and Sustaining the Force

- Direct Logistics Readiness Center Operations and Combat Support Integration
- Coordinate Wartime Host Nation Support

Recovering the Force

- Direct Redeployment Command and Control
- Reconstitute WRM

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LOGISTICS PLANS
AFSC 2G0X1
CAREER FIELD EDUCATION AND TRAINING PLAN

PREFACE

1. This Career Field Education and Training Plan (CFETP) is a comprehensive core training document that identifies life-cycle education/training requirements, training support resources, and minimum core task requirements for the Logistics Plans specialty. This CFETP provides personnel with a clear career path to success and instills rigor in all aspects of career field training. AFI 25-2129 contains further information on logistics plans functions. References to promotion testing requirements apply to active duty military personnel. **NOTE:** Civilians occupying management positions may use Part II to support duty position qualification training.

2. The CFETP consists of two parts; both parts of the plan are used by supervisors to plan, manage, and control training within the career field.

2.1. Part I provides information necessary for overall management of the specialty. Section A explains how everyone will use the plan. Section B identifies career progression information, duties and responsibilities, training strategies, and career field path. Section C associates each skill level with specialty qualifications (knowledge, education, training, and other). Section D identifies resource constraints.

2.2. Part II includes the following: Section A identifies the Specialty Training Standard (STS) and includes duties, tasks, technical references to support training, and Air Education and Training Command (AETC) conducted wartime course, core task, and correspondence course requirements. Section B contains the course objective list and training standards supervisors will use to determine if airmen have satisfied training requirements. Section C identifies available support material. Section D identifies both mandatory and optional courses supervisors can use to determine resources available to support training. Section E can be used to identify MAJCOM-unique training requirements. Section F identifies training program points of contact. Section G lists training program references.

2.3. Using guidance provided in the CFETP will ensure individuals in this specialty receive effective and efficient training at the appropriate point in their career. This plan enables us to train today's work force for tomorrow's jobs. At unit level, supervisors and trainers will use Part II to identify, plan, and conduct training commensurate with the overall goals of this plan.

ABBREVIATIONS/TERMS EXPLAINED

Advanced Training (AT). Formal course which provides individuals who are qualified in one or more positions of their Air Force Specialty (AFS) with additional skills/knowledge to enhance their expertise in the career field. Training is for selected career airmen at the advanced level of an AFS.

Air Force Job Qualification Standard/Command Job Qualification Standard (AFJQS/CJQS). A comprehensive task list, which describes a particular job type or duty position. They are used by supervisors to document task qualifications. The tasks on AFJQS/CJQS are common to all persons serving in the described duty position.

Career Field Education and Training Plan (CFETP). A CFETP is a comprehensive, multipurpose document encapsulating the entire spectrum of education and training for a career field. It outlines a logical growth plan that includes training resources and is designed to make career field training identifiable, to eliminate duplication, and to ensure this training is budget defensible.

Continuation Training. Additional training exceeding requirements with emphasis on present or future duty assignments.

Core Task. A task Air Force Career Field Managers (AFCFM)s identify as a minimum qualification requirement within an Air Force specialty or duty position.

Course Objective List (COL). A comprehensive list derived from initial skills course-training standards, identifying the tasks and knowledge requirements, and respective standards provided to achieve a 3/7 skill level in a career field. Supervisors use the COL to assist in conducting graduate evaluations in accordance with AFI 36-2201, Developing, Managing, and Conducting Military Training Programs.

Enlisted Specialty Training (EST). A mix of formal training (technical school) and informal training (on-the-job) to qualify and upgrade airmen in each skill level of a specialty.

Exportable Training. Additional training via computer assisted, paper text, interactive video, or other necessary means to supplement training.

Field Technical Training (Type 4). Special or regular on-site training conducted by a field training detachment (FTD) or by a mobile training team.

Instructional System Development (ISD). A deliberate and orderly, but flexible process for planning, developing, implementing, and managing instructional systems. It ensures personnel are taught in a cost efficient way the knowledge, skills, and attitudes essential for successful job performance.

Initial Skills Training. A formal resident course which results in award of the 3-skill level.

Occupational Survey Report (OSR). A detailed report showing the results of an occupational survey of tasks performed within a particular AFS.

On-the-Job Training (OJT). Hands-on, over-the-shoulder training conducted to certify personnel in both upgrade (skill level award) and job qualification (duty position certification) training.

Optimal Training. The ideal combination of training settings results in the highest levels of proficiency on specified performance requirements within the minimum time possible.

Qualification Training (QT). Actual hands-on task performance-based training designed to qualify an airman in a specific duty position. This training program occurs both during and after the upgrade training process. It is designed to provide the performance skills training required to do the job.

Qualification Training Package (QTP). An instructional course designed for use at the unit to qualify, or aid qualification, in a duty position or program, or on a piece of equipment. It may be printed, computer-based, or in other audiovisual media.

Representative Sites. Typical organizational units having similar missions, weapon systems or equipment, or a set of jobs, used as a basis for estimating average training capacities and costs within the Training Impact Decision System (TIDES).

Resource Constraints. Resource deficiencies, such as money, facilities, time, manpower, and equipment that preclude desired training from being delivered.

Skills Training. A formal course which results in the award of a skill level.

Specialty Training. A mix of formal training (technical school) and informal training (on-the-job) to qualify and upgrade airmen in the award of a skill level.

Specialty Training Package and COMSEC Qualification Training Package. A composite of lesson plans, test material, instructions, policy, doctrine, and procedures necessary to conduct training. These packages are prepared by AETC, approved by National Security Agency (NSA), and administered by qualified communications security (COMSEC) maintenance personnel.

Specialty Training Standard (STS). An Air Force publication that describes an Air Force specialty in terms of tasks and knowledge that an airman in that specialty may be expected to perform or to know on-the-job. The STS identifies the training provided to achieve a 3, 5, and 7-skill level within an enlisted AFS. It further serves as a contract between AETC and the functional user to show which of the overall training requirements for an Air Force specialty code (AFSC) are taught in formal schools and correspondence courses.

Standard. A fixed quantity, quality, or level of performance an individual is expected to demonstrate.

Task Module (TM). A group of tasks performed within an Air Force specialty that are performed together and that require common knowledge, skills, and abilities. TMs are identified by an identification code and a statement.

Total Force. All collective Air Force components (active, reserve, guard, and civilian elements) of the United States Air Force.

Training Capacity. The capability of a training setting to provide training on specified requirements, based on the availability of resources.

Training Impact Decision System (TIDES). A computer-based decision support technology being designed to assist Air Force career field managers in making critical judgments relevant to what training should be provided personnel within career fields, when training should be provided (at what career points), and where training should be conducted (training setting).

Training Planning Team (TPT). Comprised of the same personnel as a U&TW, however TPTs are more intimately involved in training development and the range of issues are greater than is normal in the U&TW forum.

Training Requirements Analysis. A detailed analysis of tasks for a particular AFS to be included in the training decision process.

Training Setting. The type of forum in which training is provided (formal resident school, on-the-job, field training, mobile training team, self-study etc.).

Upgrade Training (UGT). A mixture of mandatory courses, task qualification, QTPs, and CDCs required for award of the 3, 5, 7, or 9 skill levels.

Utilization and Training Pattern. A depiction of the training provided to and the jobs performed by personnel throughout their tenure within a career field or Air Force specialty. There are two types of patterns: 1) Current pattern, which is based on the training provided to incumbents and the jobs to which they have been and are assigned; and 2) Alternate pattern, which considers proposed changes in manpower, personnel, and training policies.

Utilization and Training Workshop (U&TW). A forum of MAJCOM Air Force Specialty Code (AFSC) functional managers, Subject Matter Experts (SMEs), and AETC training personnel that determines career ladder training requirements.

**LOGISTICS PLANS SPECIALTY
AFSC 2G0X1
CAREER FIELD EDUCATION AND TRAINING PLAN**

PART I

SECTION A - GENERAL INFORMATION

1. Purpose: This CFETP provides information necessary for the Air Force Career Field Manager (AFCFM), MAJCOM functional managers, commanders, training managers, supervisors, trainers, and the applicable AETC training wing to plan, develop, manage, and conduct an effective career field education and training program. This plan outlines training individuals must receive to develop and progress throughout their career. This plan identifies initial skills, upgrade, qualification, advanced, and continuing education and training. Initial skills training is the air force specialty (AFS) specific training an individual receives upon retraining into this specialty. For our career field, this training is provided by AETC, 345 TRS at Lackland AFB, TX. Upgrade training (UGT) identifies the mandatory courses, task qualification requirements, and correspondence course completion required for award of the 3, 5, 7, and 9-skill levels. Qualification training (QT) is actual hands-on task performance training designed to qualify an airman in a specific duty position. This training program occurs both during and after the UGT process. It is designed to provide the performance skills/knowledge required to do the job. Advanced training is formal Air Force Specialty training used for selected airmen. Proficiency training is additional training, either in-residence or exportable advanced training courses, or on-the-job (OJT), provided to personnel to increase their skills and knowledge beyond the minimum required for upgrade. The CFETP also serves the following purposes:

1.1. Serves as a management tool to plan, manage, conduct, and evaluate a career field education and training program. In addition, it is used to help supervisors identify training at the appropriate point in an individual's career.

1.2. Identifies task and knowledge training requirements for each skill level in this specialty and recommends education/training throughout each phase of an individual's career.

1.3. Lists training and education courses available in the specialty, identifies sources of training, and the training delivery method.

1.4. Identifies major resource constraints that impact full implementation of the desired career field training process.

2. Use: The CFETP will be used by the AFCFM, MAJCOM functional managers, and supervisors, at all levels to ensure comprehensive and cohesive training programs are available for each individual in the logistics plans field.

2.1. AETC training personnel will develop/revise formal resident and non-resident training based on requirements established by users and documented in Part II of the CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.

2.2. The MAJCOM functional managers ensure their training programs complement the CFETP mandatory initial, upgrade, and proficiency requirements. Identified requirements can be satisfied by OJT, resident, contract, or exportable courseware/courses. MAJCOM developed training to support this AFSC must be identified for inclusion in this plan and must not duplicate available training.

2.3. Each individual will complete the mandatory training requirements specified in this plan. The lists of courses in Part II will be used as a reference to support training.

3. Coordination and Approval: AF/ILXX, as the AFCFM, is the approval authority. MAJCOM functional managers and AETC training personnel will identify and coordinate on career field training requirements. The AETC training manager for this specialty will initiate an annual review of this document by AETC and MAJCOM functional managers to ensure currency and accuracy. The functional managers use the list of courses in Part II to eliminate duplicate training.

SECTION B - CAREER PROGRESSION AND INFORMATION

4. Specialty Descriptions

4.1. DUTY TITLE -- LOGISTICS PLANS SUPERINTENDENT 2G091

4.1.1. **Specialty Summary.** Overall manager for development, evaluation, planning, and documentation of all logistics plans processes and activities. Related DOD Occupational Subgroup: 551

4.1.2. Duties and Responsibilities

4.1.2.1. Plans, organizes, and manages logistics plans activities. Determines organizational structure for logistics activities at major, intermediate, and subordinate command levels. Develops procedures for logistics plans activities, and determines logistics concepts and requirements. Establishes performance standards. Plans and directs development, implementation, training, and operation of logistics plans systems. Plans and establishes workload and schedules. Reviews programming and operational plans to determine logistics requirements. Manages support agreements, War Reserve Materiel, Base Support Planning, deployment management processes (peacetime and contingency operations) and Logistics Command and Control (LOG C²). Provides critical wartime employment/sustainment management interface to the commander in a deployed environment.

4.1.2.2. Directs logistics plans activities. Assigns work to personnel in logistics functional areas. Controls flow of work and observes performance. Evaluates assigned functions and directs correction of discrepancies in methods or procedures. Directs operation of logistics plans processes and special activities.

4.1.2.3. Inspects and evaluates logistics plans processes. Evaluates performance in support of mission requirements. Reviews procedures and concepts used in logistics planning. Reviews and analyzes inspection and audit reports to determine need for supervision, training, or procedural changes.

4.1.2.4. Provides technical logistics planning support. Resolves logistics problems. Initiates concepts for application to existing or new logistics data. Validates requirements of organizations supported by host base and ensures adequacy of logistics support.

4.2. DUTY TITLE -- LOGISTICS PLANS CRAFTSMAN - 2G071

4.2.1. **Specialty Summary.** Manages the development of evaluation procedures for office tasks. These include but are not limited to: deliberate planning, support agreements, base support planning, WRM process, deployment management processes, LOG C² functions and other functional responsibilities.

4.2.2. Duties and Responsibilities

4.2.2.1. Performs logistics deliberate planning processes. Develops and supervises preparation of logistics annexes for operations plans and orders, programming plans, and general support, contingency, and exercise plans. Monitors and reports logistics limiting factors (LIMFACs). Prepares, evaluates, and supervises all aspects of deployment planning, sustainment dispersal, recovery, reconstitution, special exercises, and logistics support procedures. Assists in conducting installation surveys to determine support capability. Coordinates international logistics. Provides planning support for associated units. Conducts training for subordinate and tenant units.

4.2.2.2. Performs base support planning processes. Develops Part 1 to the base support plan which identifies the total wing, squadron, or organizations capabilities to receive, beddown, or support transiting forces from all services. Develops Part 2 to the base support plan with deploying unit assistance. Compares Part 1 of the base support plan to unit requirements to identify supportability. Identifies shortfalls, LIMFACs, disconnects, and/or alternate support methods which allow for the supportability of transiting forces. Conducts training for subordinate and tenant units. Maintains the ability to input, extract, and interpret data from automated information systems.

4.2.2.3. Performs deployment/redeployment processes. Prepares and directs compiling, coordinating, publishing, distributing, maintaining, and implementing deployment guidance. Prepares for and supervises deployments and redeployments. Conducts and supervises a deployment/redeployment control center. Monitors deploying personnel and equipment products. Reviews planning documents to determine deployment taskings. Maintains the ability to input, extract, and interpret data from automated information systems. Conducts training for subordinate and tenant units.

4.2.2.4. Performs WRM processes. Develops guidance and supervises administration, surveillance, and management of WRM. Analyzes WRM reports to validate constraints and develop planning factors. Validates and monitors WRM deficiencies. Conducts the WRM review board. Prepares/manages WRM budget. Assists in WRM requirements determination process. Conducts training for subordinate and tenant units. Maintains the ability to input, extract, and interpret data from automated information systems.

4.2.2.5. Performs support agreement processes. Monitors preparation, negotiation, coordination, and maintenance of support agreements. Serves as installation support agreement manager (SAM). Conducts training for subordinate and tenant units. Maintains the ability to input, extract, and interpret data from automated information systems.

4.2.2.6. Performs logistics command and control (LOG C²) functions. Directs logistics readiness center (LRC) operations and combat support integration. Conducts and supervises a reception control center, and LOG C² center.

4.3. DUTY TITLE -- LOGISTICS PLANS JOURNEYMAN - 2G051

4.3.1. **Specialty Summary.** Performs, evaluates, monitors, and inspects logistics planning activities. These include but are not limited to; deliberate planning; base support planning; deployment processes; WRM processes; support agreements; LOG C² functions and other functional responsibilities.

4.3.2. Duties and Responsibilities

4.3.2.1. Performs deliberate planning processes. Prepares, monitors, coordinates, and consolidates logistics annexes for operational plans and orders, programming plans and general support, contingency, and exercise plans. Monitors and reports limiting factors. Prepares, evaluates, and monitors deployment planning, dispersal, recovery and reconstitution, special exercises, and procedures for logistics support. Helps to conduct installation surveys to determine support capability. Provides planning support. Coordinates international logistics. Maintains the ability to input, extract, and interpret data from automated information systems. Coordinates all deployment taskings. Conducts training for subordinate and tenant units.

4.3.2.2. Performs base support planning processes. Develops Part 1 to the base support plan which identifies the total Wing, Squadron, or organizations capabilities to receive, beddown, or support transiting forces from all services. Develops Part 2 to the base support plan with deploying unit assistance. Compares Part 1 of the base support plan to unit requirements to identify supportability. Identifies shortfalls, limiting factors (LIMFACs), disconnects, and/or alternate support methods which allow for the supportability of transiting forces. Maintains the ability to input, extract, and interpret data from automated information systems. Conducts training for subordinate and tenant units.

4.3.2.3. Performs deployment/redeployment processes. Compiles, prepares, coordinates, publishes, and maintains deployment guidance. Plans, conducts, and monitors deployment exercises and training. Performs deployment/redeployment control center duties. Prepares and maintains deployment personnel and equipment products. Maintains the ability to input, extract, and interpret data from automated information systems. Conducts training for subordinate and tenant units.

4.3.2.4. Performs WRM processes. Provides guidance in managing the WRM program. Performs evaluation of WRM and associated documents. Analyzes WRM reports to determine logistics constraints and develops planning factors. Monitors status of WRM deficiencies. Prepares/manages WRM budget. Maintains the ability to input, extract, and interpret data from automated information systems. Conducts the WRM review board. Conducts training for subordinate and tenant units.

4.3.2.5. Performs support agreements processes. Administers the support agreements program. Prepares, negotiates, and maintains support agreements. Serves as the installation support agreement manager (SAM). Maintains the ability to input, extract, and interpret data from automated information systems. Conducts training for subordinate and tenant units.

4.3.2.6. Performs logistics command and control (LOG C²) functions. Performs duties in the LRC and assists with combat support integration. Performs duties in the reception control center, logistics control center and LOG C² center.

4.4. Duty title -- LOGISTICS PLANS APPRENTICE - 2G031/2G011

4.4.1. **Specialty Summary.** Performs and monitors logistics planning activities with a qualified journeyman, craftsman, or superintendent as defined in paragraphs 4.1, 4.2, and 4.3 above. These include deliberate planning, base support planning, war reserve materiel (WRM) processes, deployment/redeployment processes, support agreements processes and LOG C² functions.

4.4.2. Duties and Responsibilities

4.4.2.1. Performs deliberate planning processes. Assists in preparing, monitoring, coordinating, and consolidating logistics annexes for operational plans, programming plans and general support, contingency, and exercise plans. Assists in monitoring and reporting limiting factors. Helps prepare and monitor deployment planning activities. Helps in conducting installation surveys to determine support capability. Assists in the collection, assembly, and forwarding of logistics inputs to plans. With

the assistance of a fully qualified 5/7/9-level, inputs, extracts, and interprets data from automated information systems. With the assistance of a fully qualified 5/7/9-level, coordinate deployment taskings.

4.4.2.2. Performs base support planning processes. Assists in the administration and development of Part 1 to the base support plan. Assists in development of Part 2 to the base support plan with additional assistance from deploying units. Assists in the comparison of the Part 1 to the deploying unit's requirements. Assists with identifying shortfalls, disconnects, and/or alternate support methods which allow for the supportability of transiting forces. With the assistance of a fully qualified 5/7/9-level, inputs, extracts, and interprets data from automated information systems.

4.4.2.3. Performs deployment/redeployment processes. Assists in the preparation of the deployment plan. Participates in deployment exercises, develops training with the assistance of a fully qualified logistics planner. Performs deployment/redeployment control center duties. Prepares and maintains deploying personnel and equipment products. With the assistance of a fully qualified 5/7/9-level, inputs, extracts, and interprets data from automated information systems.

4.4.2.4. Performs WRM processes. Assists in the development of guidance for managing the WRM program. Assists in the evaluation of WRM and associated documents. Assists in the analysis of WRM reports to determine logistics constraints. Assists with monitoring status of WRM deficiencies. Assists with the preparation and management of the WRM budget. Participates in the WRM review board process as required. With the assistance of a fully qualified 5/7/9-level, inputs, extracts, and interprets data from automated information systems.

4.4.2.5. Performs support agreements processes. Develops support agreements with the assistance of a fully qualified 5/7/9-level logistics planner. Assists with maintaining support agreements. With the assistance of a fully qualified 5/7/9-level, inputs, extracts, and interprets data from automated information systems.

4.4.2.6. Performs logistics command and control (LOG C²) functions. Performs duties in the logistics readiness center (LRC) and assists with combat support integration. Performs duties in the reception control center, LOG C² center.

5. Skill/Career Progression. Adequate education, training, and timely progression from the apprentice to the superintendent skill level play an important role in the Air Force's ability to accomplish its mission. It is essential that everyone involved do their part to plan, manage, and conduct an effective education and training program. The guidance, provided in this part of the CFETP, will ensure each individual receives viable training at the appropriate times in their career. The following narrative and figures 1 and 2 identify the career skill progression.

5.1. **Apprentice (3-skill level).** Initial skills training in this specialty consist of the tasks and knowledge training provided in the 3-skill level resident course at Lackland AFB, TX. Upon completion of initial skills training, a trainee will work with a trainer to enhance their knowledge and skills. They will use Task Qualification Training and exportable courses, such as career development courses (CDCs) to progress in the career field. Once task certified, a trainee may perform the task unsupervised. It is imperative that 3-level personnel receive training in WRM, deployment management, support agreements, base support planning, and deliberate planning.

5.2. **Journeyman (5-skill level).** Journeymen are expected to build upon the skills learned as an apprentice by additional OJT, completion of career development courses (CDCs), and certification of core tasks. Five-levels may be assigned job positions such as automated deployment system managers, deployment management NCOs, WRM manager, support agreements manager, base support planning NCO, or plans NCO. Trainees will complete all available training courses, CDCs, or MAJCOM specific training before upgrade training is complete. Time to upgrade should not be longer than 15 months. Senior Airmen will attend the Airman Leadership School (ALS) after having 48 months in the Air Force or being selected for promotion to Staff Sergeant. Individuals will use their CDCs to prepare for testing under WAPS. Highly recommend five-level personnel attend Contingency Wartime Planning Course (CWPC), LOG 299, Combat Logistics Course, Defense Regional Interservice Support (DRIS), and JOPES/GCCS training. Highly recommend completion of a CCAF degree, preferably in a logistics related discipline.

5.3. **Craftsman (7-skill level).** A craftsman may fill various supervisory and management positions such as deployment management NCOIC, deployment control center NCOIC, support agreements manager, WRMNCO, section supervisor, and task certifier. Trainees should take courses or obtain knowledge on management of resources and personnel. They will also complete the 7-level CDC and all the 7-level core tasks before attending the 7-level in-residence course at Lackland AFB, TX. Craftsmen can expect to attend 7-level in residence course 12-18 months after completing the 7-level CDCs and core tasks. Upgrade should occur immediately after completion of 7-lvl course. Continued academic education through CCAF, Contingency Wartime Planning Course (CWPC), LOG 299, Combat Logistics Course, DRIS, and JOPES/GCCS is encouraged.

Highly recommend completion of a CCAF degree, preferably in a logistics related discipline. In addition, when promoted to TSgt, individuals will attend the Noncommissioned Officers Academy.

5.4. **Superintendent (9-skill level).** A superintendent can be expected to fill logistics plans superintendent positions. Highly recommend superintendent personnel attend Contingency Wartime Planning Course (CWPC), JOPES/GCCS training and LOG 399, Strategic Logistics Management. Additional knowledge in the areas of budget, manpower, resources, and personnel management should be pursued through continuing education. Individuals promoted to SMSgt will attend the Senior Noncommissioned Officer Academy. Additional higher education and completion of courses outside of their career AFSC are also recommended.



PREREQUISITES FOR BECOMING A TRAINER:

BE APPOINTED BY COMMANDER AND BE TASK CERTIFIED

ATTEND FORMAL AIR FORCE TRAINING COURSE

RECOMMENDED BY SUPERVISOR

BE TASK QUALIFIED AND CERTIFIED



PREREQUISITES FOR BEING A CERTIFIER

BE APPOINTED BY THE COMMANDER

BE TASK QUALIFIED AND CERTIFIED

ATTEND FORMAL AIR FORCE TRAINING COURSE

BE AT LEAST A SSGT 5-LEVEL OR CIVILIAN EQUIVALENT

BE A PERSON OTHER THAN THE TRAINER

6. Training Decisions

The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the Logistics Plans career field. The spectrum includes a strategy for when, where, and how to meet these training requirements. The strategy must ensure we develop affordable training, eliminate duplication, and prevent a fragmented approach to training. *The following decisions were made at the career field Utilization & Training Workshop held at Lackland AFB, TX, 12-16 March 2001.*

6.1. **Initial Skills.** Changes to the 3-level course for AFSC 2G0X1 included more emphasis on integrating the core competencies into the course materials. Other changes included expanding the security training line items, inclusion of a new line item 3, business processes, enhanced aerospace planning, planning systems, significantly restructured the planning systems, deliberate planning, and Contingency Operations/Mobility Planning and Execution System line item. The Base Support Plans line item was separated to define the two distinct parts of this product. Support agreements line item was enhanced. LOGFAC and reconstitution knowledge training was added to the WRM line item.

6.2. **Five-Level Upgrade Training.** Upgrade to the five-skill level will require completion of CDCs and certification of core tasks. The 5-level CDCs will require the same type of changes as the initial skills course. Core tasks were discussed, increased, revised, and better defined. The core tasks increased from 22 to 27. The core tasks are the minimum number of tasks an individual must be certified on in order to be upgraded to the next skill level. However, there may be instances where an individual can not be certified on a given task due to lack of resources. In this case, contact the Base Education and Training Office for guidance and on the proper procedures to annotate the individual's training record. A maximum upgrade time of 15 months was established.

6.3. Seven-Level In-residence/Upgrade Training. Four LOGMOD elements were increased to “3c”, three WRM elements were increased to “3c” and one deployment/redeployment element was increased to “3c”. Three elements, Develop DSOE; Disseminate deployment tasking information; and Operate LOGMOD Stand Alone (LSA), were added to the in-resident training. Seven core tasks were removed. Seven-level upgrade will be accomplished through completion of the CDCs, core tasks, and the in-residence school. The core tasks are the minimum number of tasks an individual must be certified on in order to be upgraded to the next skill level. However, there may be instances where an individual can not be certified on a given task due to lack of resources. In this case, contact the Base Education and Training Office for guidance and on the proper procedures to annotate the individuals training record. Maximum times to upgrade to 7-level should occur immediately after completion of 7-lvl course.

7. Community College of the Air Force (CCAF) Academic Programs. Enrollment in CCAF occurs upon completion of basic military training. CCAF provides the opportunity to obtain an Associate in Applied Sciences Degree. In addition to its associates degree program, CCAF offers the following:

7.1. Occupational Instructor Certification. Upon completion of instructor qualification training, consisting of the instructor methods course and supervised practice teaching, CCAF instructors who possess an associates degree or higher may be nominated by their school commander/commandant for certification as an occupational instructor.

7.2. Trade Skill Certification. When a CCAF student separates or retires, a trade skill certification is awarded for the primary occupational specialty. The College uses a competency based assessment process for trade skill certification at one of four proficiency levels: Apprentice, Journeyman, Craftsman/Supervisor, or Master Craftsman/Manager. All are transcribed on the CCAF transcript.

7.3. Degree Requirements. All airmen are automatically entered into the CCAF program. Prior to completing an associate degree, the five-level must be awarded and the following requirements must be met:

The Logistics (IAMY) degree applies to the following occupational specialties: 2FXXX, 2GXXX, 2S0X1, 4A1XX

Degree Requirements: The skilled (5) level must be held at the time of program completion.

SUBJECT:	SEMESTER HOURS
Technical Education	24
Leadership, Management, and Military Studies	6
Physical Education	4
General Education	15
Program Elective Technical Education; Leadership, Management, and Military Studies; or General Education	15
Total	64

7.3.1. TECHNICAL EDUCATION (24 Semester Hours): A minimum of 12 semester hours of technical core subjects/courses must be applied and the remaining semester hours applied from technical core/technical elective subjects/courses. Requests to substitute subject/courses must be approved in advance by the Services Branch.

TECHNICAL CORE		TECHNICAL ELECTIVE	
Subject/Courses	Semester Hours	Subject/Courses	Semester Hours
CCAF Internship	18	AF Enlisted Professional Military Education	6
Contract Management	3	Business Mathematics/Statistics	3
Cryogenics Operations	10	Computer Science	6
Distribution Management	12	Environmental Protection Procedures	3
Fuels Distribution	12	General Chemistry	3
Inventory Management	12	Hazardous Materials	3
Logistics Management	12	Industrial Safety	3
Materiel Handling/Plant Layout	3	Introduction to Business	3
Material Management	12	Introduction to Petroleum Industry	3
Principles of Accounting	6	Introduction to Transportation	3

Production/Operations Management	3	Marketing/Merchandising	6
Purchasing Principles	3	Quality Assurance	3
Warehouse Storage and Operations	6		

7.3.2. **LEADERSHIP, MANAGEMENT, AND MILITARY STUDIES** (6 Semester Hours): Professional military education and/or civilian management courses.

7.3.3. **PHYSICAL EDUCATION** (4 Semester Hours): This requirement is satisfied by completion of Basic Military Training.

7.3.4. **GENERAL EDUCATION** (15 Semester Hours): Applicable courses must meet the criteria for Application of Courses to the General Education Requirements (GER) and be in agreement with the definitions of applicable general education subjects/courses as provided in the CCAF General Catalog.

Subjects/Courses	Semester Hours
Oral Communication Speech	3
Written Communication English Composition	3
Mathematics Intermediate algebra or a college-level mathematics course is required. If an acceptable mathematics course is applied as a technical or program elective, a natural science course meeting GER application criteria may be applied as a general education requirement.	3
Social Science Anthropology, Archaeology, Economics, Geography, Government, History, Political Science, Psychology, Sociology	3
Humanities Fine Arts (Criticism, Appreciation, Historical Significance), Foreign Language, Literature, Philosophy, Religion	3

7.3.5. **PROGRAM ELECTIVE** (15 Semester Hours): Satisfied with applicable technical education, LMMS, or general education subjects/courses, including natural science courses meeting GER application criteria and foreign language credit earned at the Defense Language Institute or through the Defense Language Proficiency Test. Six semester hours of CCAF degree applicable technical credit otherwise not applicable to this program may be applied in this area.

7.4. Additional off-duty education is a personal choice that is encouraged for all. Individuals desiring to become an Air Education and Training Command Instructor should be actively pursuing an associates degree. A degreed faculty is necessary to maintain accreditation through the Southern Association of Colleges and Schools.

8. Career Progression Information

8.1. **Career Path.** The pyramid below (Figure 1) identifies where Logistics Planners may be assigned during their career and at the grade they should expect to be eligible for that duty. Breadth of experience and education will determine the assignment placement in some cases.

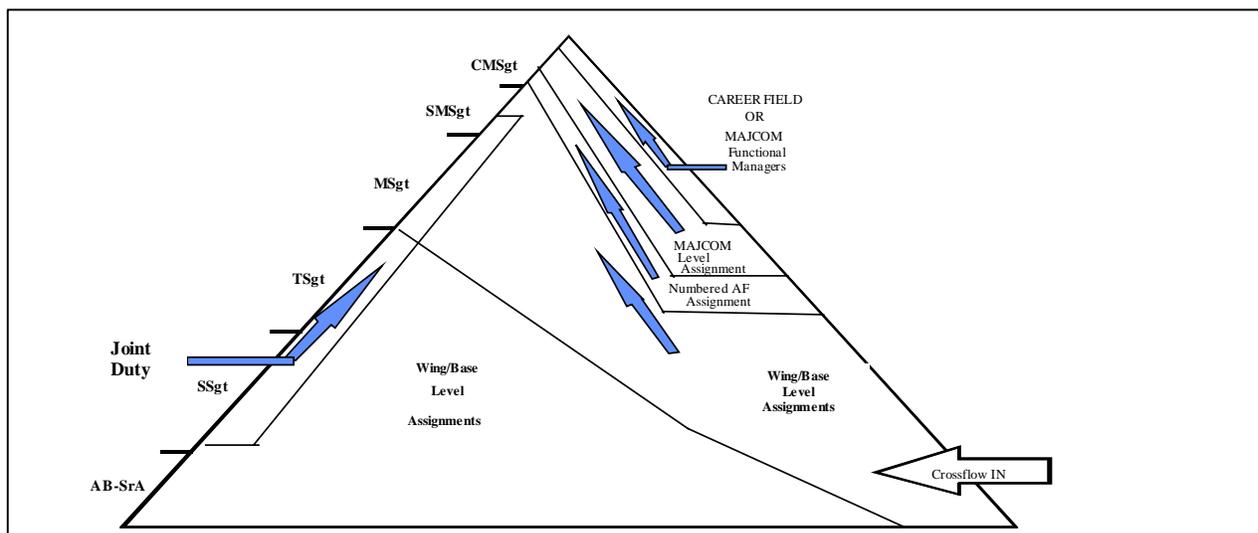


Figure 1. Career Path Pyramid

8.2. Enlisted Education and Training Flowchart (see figure 2 below for education and training pyramid)

8.2.1. APPRENTICE TECH SCHOOL = 3 LEVEL

8.2.1.1. Complete formal resident initial skills training course for award of the 3-skill level.

8.2.2. UPGRADE TO JOURNEYMAN = 5 SKILL LEVEL

8.2.2.1. Complete mandatory 2G051 CDC (minimum passing score is 65%) within 12 months of enrollment.

8.2.2.2. Complete all core tasks identified in the CFETP and work center requirements. (Note: Contact local Education and Training office if core tasks can not be completed locally.)

8.2.2.3. Complete 15 months in upgrade training (UGT) and acquire the rank of airman first class. *Retrainees (subsequent 5-level must complete a minimum of 9 months in UGT for award of the 5-skill level.

8.2.2.4. Supervisor recommendation for upgrade to 5-level. *NOTE: Time to upgrade should not be longer than 15 months.*

8.2.2.5. AIRMAN LEADERSHIP SCHOOL (ALS)

8.2.2.5.1. Must be a SrA with 48 months time in service, or is a SSgt selectee.

8.2.2.5.2. Resident graduation is a pre-requisite for SSgt sew-on.

8.2.2.6. CONTINGENCY WARTIME PLANNERS COURSE (CWPC)

8.2.2.6.1. Course is conducted at Maxwell AFB, AL.

8.2.2.6.2. Air Force war planners in the ranks of E-5 through O-4 and civilian equivalents may attend this course.

8.2.3. UPGRADE TO CRAFTSMAN = 7 SKILL LEVEL

8.2.3.1. Be a staff sergeant (SSgt)

8.2.3.2. Complete mandatory 2G071 7-level CDC within 12 months of enrollment. (minimum passing score is 65%) before attending 7-level formal resident course.

8.2.3.3. Complete all 7-level core tasks identified in the CFETP and work center task requirements.

8.2.3.4. Complete 7-level formal resident course.

8.2.3.5. Complete a minimum of 12 months upgrade training (UGT)

8.2.3.6. Supervisor recommendation for upgrade to 7-level. *NOTE: Upgrade should occur immediately after completion of 7-lvl course.*

8.2.3.7. Highly recommend attending CWPC, DRIS, and JOPES.

8.2.3.8 AFIT LOG 199 INTRODUCTION TO LOGISTICS (Note: Minimum grade for LOG 199 is SrA)

8.2.3.8.1. Upon completion of the enlisted entry-level course, students may apply for this satellite course through their base education office or MAJCOM functional manager. (In-residence for USAFE, PACAF, and AFRC students)

8.2.3.9. AFIT LOG 299 COMBAT LOGISTICS (Note: Minimum grade for LOG 299 is SSgt)

8.2.3.9.1. This course is designed for personnel assigned to operational logistics positions.

8.2.3.9.2. Quotas requested from MAJCOM functional manager.

8.2.3.10. NONCOMMISSIONED OFFICER ACADEMY (NCOA)

8.2.3.10.1. Must be a TSgt or TSgt-selectee.

8.2.3.10.2. Resident graduation is a prerequisite for MSgt sew-on (active duty only)

8.2.3.11. USAF SENIOR NCO ACADEMY

8.2.3.11.1. Must be a SMSgt, SMSgt selectee, or an eligible MSgt

8.2.3.11.2. Resident graduation is a prerequisite prior to sewing on E-9 (active duty only).

8.2.4. UPGRADE TO SUPERINTENDENT = 9 LEVEL

8.2.4.1. Be a senior master sergeant for award of the 9-skill level.

8.2.4.2. AFIT LOG 399 STRATEGIC LOGISTICS

8.2.4.2.1. Members must be the grade of SMSgt or CMSgt to attend this course.

8.2.4.2.2. Quotas requested from MAJCOM functional manager.

9. Career Information

9.1. Career Field Training Path (See figure 2)

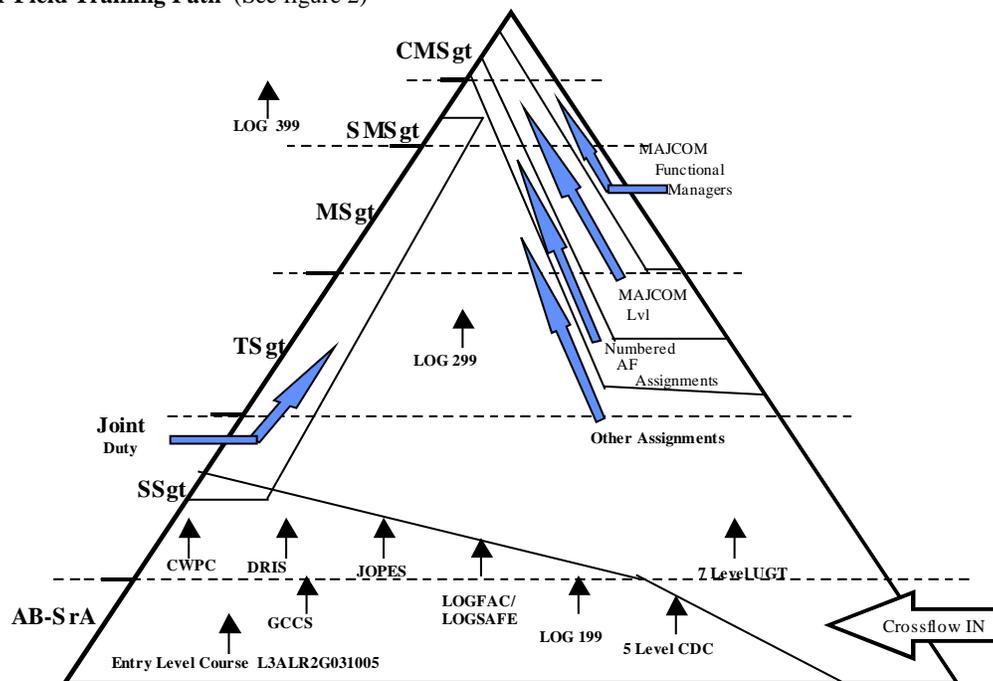


Figure 2. Career Path Training and Education Pyramid

9.2. Three Level in-residence course

9.2.1. The Logistics Plans entry-level course is designed to provide a basic understanding of logistics planning functions. The course breaks down logistics planning into five functional areas: support agreements, war reserve materiel, base support planning, deliberate planning, and deployment planning.

9.2.2. Prerequisites: See AFMAN 36-2108.

9.2.3. Duration: 24 Academic Days.

9.3. Introduction to Logistics (LOG 199)

9.3.1. The first in a series of four professional development courses provided by the Air Force Institute of Technology (AFIT) for an introductory view of logistics management.

9.3.2. This is an AFIT course designed to prepare Air Force personnel for entry into logistics career fields. It provides a core of knowledge to which subsequent formal education and training programs can be keyed for progression of the logistician. It provides a conceptual overview of Air Force logistics and its environment; including organizations, planning, integration of logistics systems, functions, principles, processes, and issues

9.3.3. Prerequisites: Personnel initially assigned or pending assignment to logistics career field specialties. Grade requirement: Non-commissioned officers, E-4 through E-7. Civilians, GS-05 through GS-12.

9.3.4. Duration: 10 class days. This course is available through distance education (satellite), in-residence, and on-site. Sixty hours of instruction are provided in this course.

9.4. Five Level Career Development Course (CDC) (See Paragraph 6.2.)

9.5. Combat Logistics (LOG 299)

9.5.1. This course addresses the roles and responsibilities of logisticians in support of combat, peace, and humanitarian operations. The focus is on logistics at the operational and tactical levels of war. It treats logistics as a system and shows how Air Force logisticians, together with other support forces, create and sustain capability in a joint theater of operations.

9.5.2. The course combines combat logistics history with current issues and dynamics to prepare students for future conflicts. Methods of instruction include informal lectures, guided discussions, a joint planning exercise, and a literary analysis.

9.5.3. Prerequisites: Noncommissioned-Officers (E-5 through E-8) and civilians (GS-9 through GS-12) in a logistics career field assigned to operational logistics positions at base through joint and unified commands.

9.5.4. Duration: 10 class days

9.6. Contingency Wartime Planners Course (CWPC)

9.6.1. Air University conducts the CWPC course at Maxwell AFB, AL. This course provides planners in-depth knowledge in deliberate planning, crisis action planning, and operations plans execution.

9.6.2. Prerequisites: Air Force war planners in the ranks of E-5 through O-4 and civilian equivalents may attend this course.

9.6.3. Duration: 10 class days

9.7. Joint Operations Planning & Execution System (JOPES)

9.7.1. The Joint Training Organization (JTO) offers a 30-hour, 5-day JOPES basic operator's course (JBOC). They also provide modular JOPES specialty courses for any of the eight JOPES modules. Units request training through their Logistics Plans MAJCOM Functional Managers.

9.8. Seven-Level Career Development Course (CDC) (See Paragraph 6.3.)

9.9. Seven-level in-resident course

9.9.1. The course encompasses the deliberate planning system as well as the actual employment of forces.

9.9.2. The course consists of a top down review of the deliberate planning system followed by a series of exercises that will enhance your understanding of logistics requirements. Prior to attending the in-residence course, individuals will be required to complete the 7-level CDC and all core tasks, which prepares students for the two-week intensive training course.

9.9.3. Prerequisites: Noncommissioned Officers E-5 or above. Completion of the 5 and 7-level CDCs. All enlisted logistics planners will attend the 7-level course before award of the seven-level.

9.9.4. Duration: 10 class days

9.10. **Strategic Logistics Management (LOG 399)**

9.10.1. This course broadens student understanding of Air Force and joint logistics doctrine, policies, processes, programs, planning, and current and future issues. The course focuses on logistics at the strategic level. It emphasizes the interdependency of strategy, tactics, and logistics, and the importance of treating all logistics functions and processes as an integrated system for providing combat capability.

9.10.2. The course relies extensively on presentations from guest speakers (primarily from HQ USAF, JCS, joint commands, and DoD), industrial tours, and the students themselves who share the wealth of their own diverse backgrounds and experience in logistics. The course provides the forum for the free exchange of ideas and concepts between students, faculty, and guest speakers.

9.10.3. Prerequisites: Personnel in all logistics career field specialties; Military: Noncommissioned Officers E-8 & E-9; Civilian; GS/GM 13 and 14. Five to eight years experience in one or more logistics specialties is recommended.

9.10.4. Security Clearance: Secret

9.10.5. Duration: 10 class days

SECTION C - SKILL LEVEL TRAINING REQUIREMENTS

10. Purpose Skill levels in this career field are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for each skill level in broad, general terms and establishes the mandatory requirements for entry, award and retention of each skill level. The specific task and knowledge training requirements are identified in the STS at Part 2, Sections A and B of this CFETP.

11. Specialty Qualification

11.1. **Apprentice Level Training.** AFSC 2G031, Logistics Plans Apprentice.

11.1.1. **Knowledge.** Knowledge is mandatory of: logistics plans career field, security, safety, operational risk management, aerospace planning, planning systems, war and mobilization plan, deliberate and crisis action planning, plans, base support plans, installation/site surveys, designed operational capability statements, integrated deployment system, support agreements, war reserve materiel, and deployment/redeployment planning.

11.1.2. **Training.** Completion of the basic Logistics Plans Course is mandatory for award of the apprentice AFSC.

11.1.3. **Experience.** See AFMAN 36-2108.

11.1.4. **Training Sources/Resources.** Completion of initial skills training, Logistics Plans Apprentice Course at Lackland AFB, TX, satisfies the knowledge and training requirements specified in the Specialty Qualification section for award of the 3-skill level. The STS identifies all the knowledge and tasks, with their respective standards.

11.1.5. **Implementation.** The 3-skill level will be awarded upon successful completion of the Logistics Plans Apprentice Course.

11.2. **Journeyman Level Training.** AFSC 2G051, Logistics Plans Journeyman.

11.2.1. **Knowledge.** Knowledge is mandatory of: logistics plans career field, security, safety, operational risk management, aerospace planning, planning systems, war and mobilization plan, deliberate and crisis action planning, plans, base support plans, installation/site surveys, designed operational capability statements, integrated deployment system, support agreements, war reserve materiel, and deployment/redeployment planning.

11.2.2. **Training.** Completion of 5-level CDC and 5-level core tasks on STS.

11.2.3. **Experience.** Qualification and possession of AFSC 2G031. Experience in planning, deployments, WRM management, and support agreements.

11.2.4. **Training Sources/Resources.** CDC 2G051 provides the career knowledge training required. The STS shows the tasks that are trained through the CDC material. Continuation/qualification training and OJT are provided by qualified trainers.

11.2.5. **Implementation.** Entry into formal journeyman upgrade training is accomplished after an individual is assigned to their first duty station as a Logistics Planner.

11.3. **Craftsman Level Training:** AFSC 2G071, Logistics Plans Craftsman.

11.3.1. **Knowledge.** Knowledge is mandatory of: logistics plans career field, security, safety, operational risk management, aerospace planning, planning systems, war and mobilization plan, deliberate and crisis action planning, plans, base support plans, installation/site surveys, designed operational capability statements, integrated deployment system, support agreements, war reserve materiel, and deployment/redeployment planning.

11.3.2. **Training.** Completion of 7-level CDC, 7-level core tasks on STS, and the 7-level in-residence course.

11.3.3. **Experience.** Qualification in and possession of AFSC 2G051. Also, experience supervising and performing logistics plans functions.

11.3.4. **Training Sources/Resources.** Formal training is accomplished at Lackland AFB, TX. CDC 2G071 provides the career knowledge necessary to prepare trainees for the residence course. The STS identifies all the core tasks required for qualification. Continuation/qualification training and OJT is provided by qualified trainers.

11.3.5. **Implementation.** Entry into OJT is initiated when an individual has obtained the rank of SSgt and possesses the 5-skill level. Trainees must complete at least 12 months in UGT, the 2G071 CDC, and be certified on core 7-level tasks prior to attending the craftsman course.

11.4. **Superintendent Level Training.** AFSC 2G091, Logistics Plans Superintendent.

11.4.1. **Knowledge.** Knowledge is mandatory of areas of automated deployment systems, all phases of planning, WRM, and support agreements management.

11.4.2. **Experience.** For award of AFSC 2G091, individuals must be a SMSgt, and qualified in and possess AFSC 2G071.

11.4.3. **Training Sources/Resources.** SNCOA correspondence course provides information helpful to individuals preparing for the grades of SMSgt and CMSgt.

11.4.4. **Implementation.** Entry into OJT is initiated when an individual possesses the 7-skill level and is a SMSgt selectee.

SECTION D - RESOURCE CONSTRAINTS

12. Purpose. This section identifies known resource constraints which preclude optimal/desired training from being developed or conducted, including information such as cost and manpower. Narrative explanations of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also included in this section are actions required, office of primary responsibility, and target completion dates. Resource constraints will be, as a minimum, reviewed and updated annually.

13. Apprentice Level Training

No known constraints.

14. Journeyman Training

No known constraints.

15. Craftsman training

No known constraints.

SECTION E. TRANSITIONAL TRAINING GUIDE:

There are currently no transitional training requirements. This area is reserved.

PART II

SECTION A – SPECIALTY TRAINING STANDARD

1. Implementation. The implementation of this STS for technical training provided by AETC is with the class beginning 7 January 2002 graduating 8 February 2002 (2G031) and class beginning 21 January 2002 graduating 3 February 2002 (2G071).

2. Purpose

2.1. Column 1 (Tasks, Knowledge, and Technical References) lists the most common tasks, knowledge, and technical references (TR) necessary for airmen to perform duties in the 3, 5, and 7-skill level. Column 2 identifies the core tasks that must be certified for upgrade to the next higher skill level. A single asterisk (*) denotes those core tasks required for upgrade to the five-skill level while a double asterisk (**) identifies those core tasks required for upgrade to the seven skill-level. These are the minimum core tasks; supervisors may assign additional core tasks, as deemed appropriate that must be certified for upgrade to the next higher skill level. When resources (training expertise, equipment, etc.) are not available to certify an individual on a core task, the commander will annotate the STS stating that resources are not available. Upgrade training will not be denied to individuals who, through lack of resources, cannot be core task certified. For further information contact the Military Personnel Flight.

2.2. Shows formal training and correspondence course requirements. Column 3 shows the proficiency to be demonstrated on the job by the graduate as a result of training on the task/knowledge and the career knowledge provided by the career development course. See CADRE/AFSC/CDC listing maintained by the unit-training manager for current CDC listings.

2.3. Provides certification for OJT. Column 4 is used to record completion of tasks and knowledge training requirements. Use automated training management systems to document technician qualifications, if available. Task certification must show a certification/completed date. (As a minimum, use the following column designators: Tng Comp, Certifier Initials)

2.4. **Qualitative Requirements.** Attachment 1 contains the proficiency code key used to indicate the level of training and knowledge provided by resident training and career development courses.

2.5. Becomes a job qualification standard (JQS) for on-the-job training when placed in AF Form 623, On-The-Job Training Record, and used according to AFI 36-2201. When used as a JQS, the following requirements apply:

2.5.1. **Documentation.** Document and certify completion of training. Identify duty position requirements by circling the subparagraph number next to the task statement. As a minimum, complete the following columns in Part 2 of the CFETP: Training Completed, Trainee Initials, Trainer Initials, Certifier Initials (if applicable). An AFJQS may be used in lieu of Part II of the CFETP only upon approval of the AFCFM. **NOTE:** The AFCFM may supplement these minimum documentation procedures as needed or deemed necessary for their career field.

2.5.1.1. Converting from Old Document to new CFETP. Use the new CFETP to identify and certify all past and current qualifications. For those tasks previously certified and required in the current duty position, evaluate current qualifications and, when verified, re-certify using current dates as completion date and enter certifier's initials. For previous certification on tasks not required in the current duty position, carry forward only the previous completion dates. If and when these tasks become a duty position requirement, re-certify with the current date and the certifier's initials.

2.5.1.2. Documenting Career Knowledge. When a CDC is not available: the supervisor identifies STS training references that the trainee requires for career knowledge and ensures, as a minimum, that trainees cover the mandatory items in AFI 36-2108. For two-time CDC course exam failures: supervisors identify all STS items corresponding to the areas covered by the CDC. The trainee completes a study of STS references, undergoes evaluation by the task certifier, and receives certification on the STS. **NOTE:** Career knowledge must be documented prior to submitting a CDC waiver.

2.5.1.3. Decertification and Recertification. When an individual is found to be unqualified on a task previously certified for his or her position, the supervisor lines through the previous certification or deletes previous certification when using automated systems. Appropriate remarks are entered on the AF Form 623A, **On-The-Job Record Continuation Sheet**, as to the reason for decertification. The individual is re-certified (if required) by both erasing the old entries and writing in the new or by using correction fluid (if the entries were made in ink) over the previously certified entry.

2.5.2. **Training Standard.** Tasks are trained and qualified to the go/no go level. Go means the individual can perform the task without assistance, meet local demands for accuracy, timeliness, and correct use of procedures.

2.5.3. **Application.** This STS applies to the training of the Total Force. Unit Commanders with personnel outside of FACs 21D1 (Logistics) or 131A (Operations) need to coordinate training needs through the host Logistics Plans office. This will ensure qualified trainers/certifiers are available and training is accomplished on all core tasks.

2.6. The CDC is a guide for development of promotion tests used in the Weighted Airman Promotion System (WAPS). Specialty Knowledge Tests (SKTs) are developed at the USAF Occupational Measurement Squadron by senior NCOs with extensive practical experience in their career fields. The tests sample knowledge of STS subject matter areas judged by test development team members as most appropriate for promotion to higher grades. Questions are based upon study references listed in the WAPs catalog. Individual responsibilities are in Chapter 14 of AFI 36-2606, USAF Reenlistment, Retention, and NCO Status Programs. WAPS is only applicable to active duty enlisted personnel.

3. Recommendations

Report unsatisfactory performance of individual course graduates using AF Form 1284, Training Quality Report (TQR), as prescribed in AFI 36-2201. Reference specific STS paragraphs and address correspondence through your MAJCOM to 345 TRS/DORP, 1015 Femoyer Drive, Suite A-122, Lackland AFB, TX 78236-5444. Comments and recommendations are invited concerning quality of AETC training. A customer service information line has been installed for the supervisor's convenience to identify graduates who may have received over or under training on task/knowledge items listed in this specialty training standard. For quick responses to problems, call the customer service information line, DSN 473-2917, any time day or night.

4. STS Automation

In accordance with AFI 36-2201 and HQ USAF/ILX, all users of this STS are authorized to automate not only the contents of this STS, but also Air Force Job Qualification Standards (AFJQSs), Command Job Qualification Standards (CJQSs), and local Job Qualification Standards (JQSs). Maintain a current annotated copy of the STS for reference. Certification is accomplished as outlined in paragraph 2 above.

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL

MICHAEL E. ZETTLER
Lieutenant General, USAF
Deputy Chief of Staff, Installations and Logistics

Attachment 1. Qualitative Requirements
Attachment 2. AFSC 2G0X1 STS

<i>THIS BLOCK IS FOR IDENTIFICATION PURPOSES ONLY</i>		
NAME OF TRAINEE		
PRINTED NAME (<i>Last, First, Middle Initial</i>)	INITIALS (<i>Written</i>)	SSAN
PRINTED NAME OF CERTIFYING OFFICIAL AND WRITTEN INITIALS		
N/I	N/I	

QUALITATIVE REQUIREMENTS

PROFICIENCY CODE KEY		
	SCALE VALUE	DEFINITION: The individual
TASK PERFORMANCE LEVELS	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (EXTREMELY LIMITED)
	2	Can do most parts of the task. Needs only help on hardest parts. (PARTIALLY PROFICIENT)
	3	Can do all parts of the task. Needs only a spot check of completed work. (COMPETENT)
	4	Can do the complete task quickly and accurately. Can tell or show others how to do the task. (HIGHLY PROFICIENT)
*TASK KNOWLEDGE LEVELS	a	Can name parts, tools, and simple facts about the task. (NOMENCLATURE)
	b	Can determine step by step procedures for doing the task. (PROCEDURES)
	c	Can identify why and when the task must be done and why each step is needed. (OPERATING PRINCIPLES)
	d	Can predict, isolate, and resolve problems about the task. (ADVANCED THEORY)
**SUBJECT KNOWLEDGE LEVELS	A	Can identify basic facts and terms about the subject. (FACTS)
	B	Can identify relationship of basic facts and state general principles about the subject. (PRINCIPLES)
	C	Can analyze facts and principles and draw conclusions about the subject. (ANALYSIS)
	D	Can evaluate conditions and make proper decisions about the subject. (EVALUATION)
EXPLANATIONS		
<p>* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Examples: b and 1b)</p> <p>** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.</p> <p>- This mark is used alone instead of a scale value to show that no proficiency training is provided in the course or CDC.</p> <p>X This mark is used alone in course columns to show that training is required but not given due to limitations in resources.</p>		

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
<p>Note 1: Users are responsible for annotating training references (TRs) to identify current references pending STS revision.</p> <p>Note 2: The items in the core task column marked with an * reflect the core tasks required for upgrade to the five skill level. Double asterisks ** are used to identify those tasks required for upgrade to the seven skill level.</p> <p>Note 3: The items in the core task column marked with an # reflect items that will be taught during wartime in the 3-level abbreviated wartime course.</p> <p>Note 4: The dash (-) contained in the proficiency column indicates that no proficiency training is provided in the course or CDC.</p>										
1. LOGISTICS PLANS CAREER FIELD										
TR: AFMAN 36-2108; AFI 25-2129										
1.1. Mission statement		A	B	-	-					
1.2. Core Competencies		A	B	-	-					
1.3. Career field structure										
1.3.1. Air Staff		A	B	-	-					
1.3.2. MAJCOM		A	B	-	-					
1.3.3. Base-level		A	B	-	-					
1.4. Progression in career ladder		A	B	-	-					
1.5. Base-level processes		A	B	-	-					
2. SECURITY										
TR: DODR-5200.1; AFPD 31-4; AFI 31-401; AFPD 33-2; AFI 33-203; AFI 33-212; AFSSI 4100; AFSSI 5100; JP 3-54										
2.1. Communications Security (COMSEC)										
2.1.1. Definition		A	A	-	-					
2.1.2. Prevent security violations		A	B	-	-					
2.1.3. Critical information		A	B	-	-					
2.1.4. Observe security precautions in communications		A	B	-	-					
2.2. Operations Security (OPSEC)										
2.2.1. Definition		A	A	-	-					
2.2.2. Relationship of OPSEC to other security programs such as COMSEC, INFOSEC, and physical security		B	B	-	-					
2.2.3. Common OPSEC vulnerabilities		-	-	-	-					
2.2.4. OPSEC significance of unclassified data		-	-	-	-					
2.2.5. Specific OPSEC vulnerabilities of AFSC 2GOX1	#	A	-	-	-					
2.2.6. Computer Security (COMPUSEC)		A	-	-	-					
2.3. Classified material										
2.3.1. Preparation of classified documents		A	B	-	-					
2.3.2. Safeguarding		B	B	-	-					
2.3.3. Storage		-	B	-	-					
2.3.4. Preparation of Control Documents		-	-	-	-					
2.3.5. Use control documents		A	B	-	-					
2.3.6. Types of destruction		A	B	-	-					
3. BUSINESS PROCESSES										
TR: AFI 33-112; AFI 91-213										
3.1. Use word processing		-	-	-	-					

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
3.2. Use graphics		-	-	-	-					
3.3. Use Spreadsheets		-	-	-	-					
3.4. Use Graphic Presentation Software		-	-	-	-					
3.5. Use Anti-Virus Software		-	-	-	-					
3.6. Use E-mail		-	-	-	-					
3.7. Use Electronic Forms		-	-	-	-					
3.8. Use Electronic Publications		-	-	-	-					
3.9. Use Internet Browser		-	-	-	-					
3.10. Use News Groups		-	-	-	-					
3.11. Records Management		-	-	-	-					
4. OPERATIONAL RISK MANAGEMENT (ORM)										
TR: AFI 91-213										
4.1. Operational Risk Management (ORM)		A	-	-	-					
5. SUPERVISION										
TR: AFI 25-2129; AFMAN 36-2108; AFI 36-2201; AFI 36-2403										
5.1. Orient new personnel		-	-	-	-					
5.2. Assign personnel to duty positions		-	-	-	-					
5.3. Coordinate work assignments		-	-	-	-					
5.4. Schedule work assignments and priorities		-	-	-	-					
5.5. Establish										
5.5.1. Work methods		-	-	-	-					
5.5.2. Controls		-	-	-	-					
5.5.3. Performance standards		-	-	-	-					
5.6. Evaluate work performance of subordinate personnel		-	-	-	-					
5.7. Resolve technical problems of subordinate personnel		-	-	-	-					
5.8. Counsel subordinates		-	-	-	-					
5.9. Initiate action to correct substandard performance		-	-	-	-					
5.10. Direct projects		-	-	-	-					
6. TRAINING										
TR: AFI 36-2101; AFI 36-2201; AFMAN 36-2108; AFCAT 36-2223; AFMAN 36-2247										
6.1. Use of the Career Field Education and Training Plan (CFETP)		A	B	-	B					
6.2. Evaluate personnel to determine training needs		-	-	-	-					
6.3. Plan and supervise OJT		-	-	-	-					
6.3.1. Prepare job qualification standards		-	-	-	-					
6.3.2. Conduct Training		-	-	-	-					
6.3.3. Counsel trainee on their progress		-	-	-	-					
6.3.4. Monitor training effectiveness of:		-	-	-	-					
6.3.4.1. Career knowledge		-	-	-	-					

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
6.3.4.2. Job proficiency upgrade		-	-	-	-					
6.3.4.3. Qualification		-	-	-	-					
6.4. Maintain training records		-	-	-	-					
6.5. Evaluate effectiveness of training programs		-	-	-	-					
6.6. Recommend personnel for training		-	-	-	-					
7. DOCTRINE										
TR: AFDD 1										
7.1. Types of doctrine		-	A	-	-					
8. AEROSPACE PLANNING										
TR: JP 4; AFDD1; AFDD2; AFDD 40; AFI 10-400; AFI 10-402; AFI 10-1301										
8.1. National Mobilization		A	B	-	-					
8.2. Air campaign planning		-	A	-	-					
8.3. Agile Combat Support		A	A	-	-					
8.4. Expeditionary Aerospace Force (EAF) Concept		A	B	-	-					
8.5. Expeditionary Combat Support (ECS)										
8.5.1. Principles		A	B	-	-					
8.5.2. Processes		A	B	-	-					
9. PLANNING SYSTEMS										
TR: JP 3-08; AFMAN 10-401; AFSC PUB 1; CJCSI 3100.01; CJCSM 3122.03										
9.1. Purpose of Joint Operations Planning and Execution System (JOPEs)		A	B	-	-					
9.2. Purpose of Global Command and Control System (GCCS)		A	B	-	-					
9.3. Purpose of Global Combat Support System (GCSS)		A	A	-	-					
10. War and Mobilization Plan (WMP)										
TR: AFMAN 10-401										
10.1. WMP 1, Basic Plan and Supporting Annexes		A	B	-	-					
10.2. WMP 2, Plans Listing and Summary		A	B	-	-					
10.3. Interpret the WMP 3, Combat and Support Forces		A	B	2b	b					
10.4. Interpret the WMP 4, Wartime Aircraft Activity		A	B	2b	b					
10.5. Interpret the WMP 5, Basic Planning Factors and Data		A	B	2b	b					
11. Deliberate Planning										
TR: JP 5; AFSC PUB 1; AFDD 2; AFMAN 10-401; AFI 10-403; CJCSM 3122.01; CJCSM 3122.02; CJCSM 3122.03; CJCSM 3150.01										
11.1. Purpose of Deliberate Planning		A	B	-	B					
11.2. Identify planning phases		A	B	-	B					
11.3. Time Phased Force and Deployment Data (TPFDD)										
11.3.1. Manage TPFDD	#	A	B	2b	b					
11.3.2. Analyze TPFDD	#, **	1a	B	2c	b					
11.4. Supporting Plans										

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
11.4.1. Coordinate requirements		A	B	-	b					
11.4.2. Develop pre-planned deployment documents		a	b	-	B					
11.4.3. Determine worst case taskings		A	B	-	b					
11.5. Utilize JOPEs Database		A	B	-	-					
11.6. Review JOPEs output products		A	B	-	-					
11.7. Manpower, Equipment Force, Packaging (MEFPAK) System										
11.7.1. Review MEFPAK summary	#	b	b	-	-					
11.7.2. UTC development process										
11.7.2.1. Pilot unit responsibilities										
11.7.2.1.1. Coordinate UTC development with unit personnel		a	b	-	-					
11.7.2.1.2. Prepare inputs to UTCs		a	b	-	-					
11.7.2.1.3. Coordinate pilot unit UTCs with non-pilot units		a	b	-	-					
11.7.2.1.4. Prepare LOGDET for pilot unit reporting		a	b	-	-					
11.7.2.2. Non-pilot unit responsibilities		A	B	-	-					
11.7.3. UTC composition	#	A	B	-	-					
12. Crisis Action Planning										
TR: JP 5; AFSC PUB 1; AFDD2; AFMAN 10-401; AFI 10-403; CJCSM 3122.01; CJCSM 3122.02; CJCSM 3122.03										
12.1. Purpose		A	B	-	B					
12.2. Identify planning phases		A	B	-	B					
13. Plans										
TR: AFD 10-4; AFI 10-208; AFMAN 10-401, Vol. 2; AFI 10-501										
13.1. Types of Plans										
13.1.1. Operations Plan (OPlan)										
13.1.1.1. Purpose of Plans	#	A	B	-	-					
13.1.1.2. Review OPlan format	#	A	B	-	-					
13.1.2. Programming Plan (PPlan)		A	B	-	-					
13.1.3. Survival, Recovery, and Regeneration (SRR) Plan		A	B	-	-					
13.1.4. Exercise Plans		A	B	-	-					
13.1.5. Concept Plan (ConPlan)		A	B	-	-					
13.2. Determine the role of other functional areas in the planning process	#,*	A	B	-	-					
13.3. Determine shortfalls and limiting factors (LIMFACs) in logistics support	#,**	A	B	-	b					
14. Base Support Plans (BSP)										
TR: AFI 10-404; AFI 10-503										
14.1. Purpose	#	A	B	-	-					
14.2. BSP format	#	A	A	-	B					
14.3. Content of BSP	#	A	A	-	B					
14.4. Develop a BSP										

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
14.4.1. Part 1	*	b	B	1b	b					
14.4.2. Part 2		b	B	1b	b					
14.5. Facilitate a Base Support Planning Committee (BSPC) Meeting		-	-	-	-					
14.6. Identify LIMFACs in base support planning		a	b	1b	b					
15. Installation/Site Surveys TR: AFI 10-403; AFI 10-503										
15.1. Determine logistics support needs for force beddown		A	B	-	b					
15.2. Participate in a site survey		A	B	-	b					
16. Designed Operational Capability (DOC) Statement TR: AFI 10-201										
16.1. Review DOC statement	#,*	A	B	2b	b					
17. Contingency Operation/Mobility Planning and Execution System (COMPES) and Logistics Module (LOGMOD) TR: AFI 10-403; AFMAN 10-401; AFJMAN 24-204; On-Line TG Help										
17.1. Purpose of LOGMOD		A	B	-	-					
17.2. LOGMOD database										
17.2.1. Perform LOGMOD data functions	#,*	2b	B	3c	b					
17.2.2. Verify input of Computer Aided Load Manifesting (CALM) data into LOGMOD	#,*	2b	B	3c	b					
17.2.3. Verify input of transportation control movement document (TCMD) data into LOGMOD	#,*	2b	B	3c	b					
17.2.4. Correct error/management conditions	#,*	2a	B	3c	b					
17.2.5. Utilize Pseudo Pid listings		A	B	-	-					
17.3. Deployment Requirements Manning Document (DRMD)										
17.3.1. Review	#	a	b	-	-					
17.3.2. Coordinate	#,*	a	b	-	-					
18. Integrated Deployment System (IDS) TR: AFI 10-403										
18.1. Role of IDS	#	A	B	-	-					
18.2. IDS Components	#	A	B	-	-					
18.3. Manage IDS										
18.3.1. Review output products	#	A	B	-	-					
18.3.2. Coordinate with component functionals	#,*	A	B	-	-					
18.3.3. Validate import/export files	#,*	A	B	-	-					
18.3.4. Determine discrepancies	#	A	B	-	-					
18.4. Operate LOGMOD Stand Alone (LSA)	#	2b	B	3c	b					
19. Support Agreements TR: CJCSI 2300.01; AFPD 25-2; DODI 4000.19; AFI 25-201; AFI 25-301; AFI 51-701; AFI 65-601										
19.1. Type of agreements	#	A	B	-	-					

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
19.2. Support Agreements Process										
19.2.1. Determine support requirements	*	A	B	-	-					
19.2.2. Coordinate support requirements with Functional Area Agreement Coordinators (FAACs)	*	A	B	-	-					
19.2.3. Funding annex		A	B	-	-					
19.2.4. Manpower annex		A	B	-	-					
19.2.5. Facilitate resolution of conflicts		A	B	-	-					
19.2.6. Coordination and approval		A	B	-	-					
19.2.7. Maintain agreements	**									
19.2.7.1. Review and revise agreements		A	B	-	-					
19.2.7.2. Terminate support agreements		A	B	-	-					
19.3. Support Agreements Management System (SAMS)										
19.3.1. Functions		A	B	-	-					
19.3.2. Prepare the support agreement	*	1b	b	-	-					
19.4. Conduct FAAC training		a	b	-	-					
20. War Reserve Materiel (WRM) Management										
TR: AFPD 25-1; AFI 25-101, AFMAN 10-401; AFI 10-403; AFI 10-404; AFMAN 23-110, Vol. 5; DODD 3110.6										
20.1. Purpose of WRM	#	A	B	-	-					
20.2. Develop local WRM processes		A	B	-	-					
20.3. WRM training program		A	B	-	-					
20.4. WRM categories	#	A	B	-	-					
20.5. Interpret WRM program management documents										
20.5.1. War Plans Additive Requirements Report (WPARR)	#,*	1a	B	3c	b					
20.5.2. War Consumables Distribution Objective (WCDO)	#,*	1a	B	3c	b					
20.5.3. Inventory Management Plan (IMP)	#	1a	B	2b	b					
20.5.4. Vehicle Authorization List (VAL)	#	1a	B	2b	b					
20.5.5. Wartime Aircraft Activity Report (WAAR) extract	#,**	1a	B	3c	b					
20.5.6. Other WRM management documents		1a	B	2b	b					
20.6. Validate WRM requirements		A	B	-	B					
20.7. Verify use codes		1a	B	-	B					
20.8. WRM surveillance process		A	B	-	-					
20.9. WRM review board		A	B	-	-					
20.10. WRM funding process		A	B	-	-					
20.11. Purpose of Logistics Feasibility Analysis Capability (LOGFAC) system		A	B	-	-					
20.12. Resupply Planning										
20.12.1. Logistics Sustainability Analysis Feasibility Estimator (LOGSAFE)		-	A	-	-					

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
20.12.2. Supply Classes		-	A	-	-					
20.13. Reconstitution of WRM		A	B	-	-					
21. DEPLOYMENT/REDEPLOYMENT PLANNING										
TR: AFMAN 10-401; AFI 10-403; AFI 10-404; AFCAT 21-209; AFMAN 23-110, Vol. 2; LOGMOD ON-LINE HELP; WMP 1, ANNEX E										
21.1. Pre-Deployment										
21.1.1. Review deployment guidance	#	A	B	-	-					
21.1.2. Validate deployment taskings	#, **	1b	B	2c	b					
21.1.3. Identify deployment organizational structure	#	A	B	-	B					
21.1.4. Determine deployment bags, weapons, and ammunitions requirements for deploying personnel	#, *	1b	b	-	-					
21.1.5. Develop Installation Deployment Plan (IDP)		a	B	-	b					
21.1.6. Develop Deployment Schedule Of Events (DSOE)	#, *	2b	B	2b	b					
21.1.7. Conduct a Deployment Process Working Group (DPWG)		A	B	-	-					
21.1.8. Ensure development of load plans by Transportation		-	-	-	-					
21.2. Deployment Execution										
21.2.1. Provide Command and Control										
21.2.1.1. Deployment Control Center (DCC) Operations										
21.2.1.1.1. Interpret deployment tasking instructions/messages	#, **	1b	B	3c	b					
21.2.1.1.2. Coordinate deployment taskings with workcenters, deploying units, and higher headquarters	#	A	B	-	b					
21.2.1.1.3. Update DSOE	#	b	B	-	-					
21.2.1.1.4. Disseminate deployment tasking information	#	A	B	2b	b					
21.2.1.1.5. Resolve logistics support issues during deployments		A	B	-	-					
21.2.1.1.6. Track deployment progress										
21.2.1.1.6.1. Monitor cargo processing activities	#, *	B	B	-	-					
21.2.1.1.6.2. Monitor personnel processing activities	#, *	B	B	-	-					
21.2.1.1.6.3. Monitor airlift flow activities	#, *	B	B	-	-					
21.2.1.1.7. Review/dispatch deployment messages	#	A	B	-	-					
21.2.1.1.8. Coordinate shortfalls/ LIMFACs with deploying units	#, *	A	B	-	-					
21.2.1.2. Battle Staff/Crisis Action Team (CAT)										
21.2.1.2.1. Purpose	#	A	B	-	-					
21.2.1.2.2. Review CAT/Battlestaff directives		-	-	-	-					
21.3. Redeployment planning										
21.3.1. Redeployment assistance	#	A	B	-	B					

1. TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	2. CORE TASK	3. PROFICIENCY CODES USED TO INDICATE TRAINING/ INFORMATION PROVIDED				4. CERTIFICATION FOR OJT				
		3 skill level	5 skill level	7 skill level		TRNG	TRNG	TRAINEE	TRAINER	CERT
		CRSE	CDC	CRSE	CDC	START	COMP	INITIALS	INITIALS	INITIALS
21.3.2. Redeployment process	#	A	B	-	B					
21.4. Assessment										
21.4.1. Assess effectiveness of deployment process	**	-	A	-	B					
21.4.2. Analyze deployment/exercise after action reports		-	A	-	B					
21.4.3. Conduct deployment staff assistance visits	*	A	B	-	-					
21.5. Conduct deployment training	*	A	B	-	-					

Summary of Changes: Changes to the 3-level course for AFSC 2G0X1 included more emphasis on integrating the core competencies into the course materials. Other changes included expanding the security training line items, inclusion of a new line item 3, Business Processes, enhanced aerospace planning, planning systems, significantly restructured the planning systems, deliberate planning, and Contingency Operations/Mobility Planning and Execution System line item. The Base Support Plans line item was separated to define the two distinct parts of this product. Support agreements line item was enhanced. LOGFAC and reconstitution knowledge training was added to the WRM line item. The 5-level CDCs will require the same type of changes as the initials skills course. Core tasks were discussed, increased, revised, and better defined. The 5-level core tasks increased from 22 to 27. Seven level in-residence/upgrade training; four LOGMOD elements were increased to “3c”, three WRM elements were increased to “3c” and one deployment/redeployment element was increased to “3c”. Three elements, Develop DSOE; Disseminate deployment tasking information; and Operate LOGMOD Stand Alone (LSA); were added to the in-resident training. Seven core tasks for seven level UGT were removed.

Section B - Course Objective List

This section not used.

Section C - Support Material.

This section not used.

Section D - Training Course Index

16. Purpose

This section of the CFETP identifies training courses available for the specialty.

17. Air Force In-Residence Courses

COURSE NUMBER	COURSE TITLE	LOCATION
L3ALR2G031 007	Logistics Plans Apprentice	Lackland AFB, TX
L3ACR2G071 002	Logistics Plans Craftsman	Lackland AFB, TX

18. Extension Course Institute (ECI) Career Development Courses (CDCs)

COURSE NUMBER	COURSE TITLE	VOLUMES
2G051	Logistics Plans Journeyman	2
2G071	Logistics Plans Craftsman	1

Section E - MAJCOM Unique Requirements

19. NOTE: There are currently no MAJCOM unique requirements. This area is reserved.

Section F - Training Program Points of Contact

<p>HQ USAF/ILX 1030 Air Force Pentagon Washington, DC 20330-1030 DSN 225-1797, FAX 225-2470</p> <p>HQ AMC/LGX 402 Scott Drive, Unit 212 Scott AFB, IL 62225-5308 DSN: 779-2525 FAX: 779-6704</p> <p>HQ AETC/LGX 555 E Street East Randolph AFB, TX 78150-4440 DSN: 487-3484 FAX: 487-6289</p> <p>HQ AFMC/LGX 4375 Childlaw Road, Suite 6 WPAFB, OH 45433-5006 DSN: 674-0087 FAX: 986-1352</p> <p>HQ USAFE/LGX Unit 3050, Box 105 Ramstein AB, GE APO AE 09094-0105 DSN:480- 6837 FAX: 480-9768</p> <p>HQ PACAF/LGX 25 E. Street, Suite H-311 Hickam AFB, HI 96853-5000 DSN 449-6200 FAX: 449-0041</p> <p>AFLMA/LGX 501 Ward St., Bldg 205 Maxwell AFB, Gunter Annex, AL 36114-3236 DSN: 596-3535 FAX: 596-4638</p> <p>345 TRS/DORP 1015 Femoyer Drive, Suite A-122 Lackland AFB, TX 78236-5444 DSN 473-0502 FAX 473-5355</p>	<p>HQ ACC/LGX 130 Douglas St., Suite 210 Langley AFB, VA 23665-2791 DSN 574-3919, FAX 574-7897</p> <p>HQ AFSOC/LGX 100 Bartley Street, Suite 208W Hurlburt Field, FL 32544-5273 DSN 579-2347 FAX: 579-5063</p> <p>HQ AFSPC/LGX 150 Vandenberg St, Suite 1105 Peterson AFB, CO 80914-4380 DSN 692-5735 FAX: 692-3279</p> <p>HQ AFRC/LGX 155 Russell Ray Blvd Robins AFB, GA 31098-1635 DSN: 497-1728 FAX: 497-0733</p> <p>HQ ANG/LGX 3700 Fetchet Avenue Andrews AFB, MD 20331-6008 DSN: 278-8341 FAX: 278-8922</p> <p>HQ AFPC/DPAADI 550 C. St. W., Suite 29 Randolph AFB, TX 78150-4731 DSN: 487-3751 FAX: 487-4315</p> <p>HQ 11WG/XPX 20 Macdill Blvd, Suite 440 Bolling AFB, DC 20332-0104 DSN: 297-2056</p>
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Section G - Training Program References

AFIND2	Numerical Index of Standard and Recurring AF Publications
AFIND8	Numerical Index of Specialized Education and Training Publications
AFI 36-2101	Classifying Military Personnel
AFMAN 36-2108	Airman Classification
AFI 36-2201	Developing, Managing, and Conducting Training
AFCAT 36-2223	USAF Formal Schools
AFMAN 36-2234	Instructional System Development
AFMAN 36-2245	Managing Career Field Education and Training

AFMAN 36-2247	Planning, Conducting, Administering, and Evaluating Training
AFI 36-2301	Professional Military Education
AFI 36-2304	Community College of the Air Force
AFI 36-2502	Airman Promotion System
AFI 36-2605	Air Force Military Personnel Testing System
AFI 36-2923	Aeronautical Duty and Occupational Badges
AFI 38-101	Air Force Organization
AFPAM 36-2241, Vol 1 and 2	Promotion Fitness Examination, Study Guide